

Health and Wellbeing Board Wednesday 26 th July 2017	 Tower Hamlets Health and Wellbeing Board
Report of the London Borough of Tower Hamlets	Classification: Unrestricted
Initial draft of the Adult Learning Disability Strategy	

Lead Officer	Denise Radley, Director of Adults, Health and Community, LBTH
Contact Officers	Lonica Vanclay, Interim Project Manager, Joint Commissioning, Tower Hamlets CCG
Executive Key Decision?	No

Summary

This is a near final draft of the adult learning disability Strategy with information about the process and timescale for completion. The aim is to provide the Board with an opportunity to input to and guide the Strategy.

Recommendations:

The Health & Wellbeing Board is asked to:

1. Give any comments and steer on the Strategy.
2. Agree that the Strategy use Health and Wellbeing Board branding.
3. Advise on whether the joint Chairs of the Board wish to have a foreword under their signature in the Strategy.
4. Note that the final designed version will come to the Board for approval on 5 September 2017 (then to CCG Governing Body on 6 September and Cabinet on 19 September).
5. Agree that the Learning Disability Partnership Board report to the Board through the Joint Commissioning Executive.

1. REASONS FOR THE DECISIONS

- 1.1 Tower Hamlets has an estimated 4,848 people aged 18 and over who have learning disability. They experience poorer life outcomes than the general population, including for physical health, mental health, employment and life expectancy. Learning disability is a protected characteristic. Following Winterbourne, there is a significant drive in national health and social care policy to improve outcomes for this group of people.
- 1.2 There has not been a Tower Hamlets adult learning Strategy previously. There are a range of plans and initiatives underway and a commitment has been made to develop an overarching Strategy, drawing these together within a coordinated framework that sets out ambitions and priorities for the next three years to 2020.
- 1.3 The Strategy will set out how the Health and Wellbeing Strategy priorities are implemented and achieved for adults with learning disability. It will be developed with a co-production approach with service users, carers, professionals and local organisations. It will focus on how to improve outcomes for adults with learning disability in the borough over the next three years, with an action plan for the delivery of the strategy.

2. ALTERNATIVE OPTIONS

- 2.1 There are no alternative options. It is essential for the Health and Wellbeing Board to have an adult learning disability Strategy in place. It has been discussed and requested by partners for some time.

3. DETAILS OF REPORT

- 3.1 **Strategy:** The initial draft of the strategy is attached to this report. This initial draft will be reviewed and developed at the Learning Disability Partnership Board meeting on 13 June; then sent out for comment by stakeholders and the public (including giving the web address in an article in Our East End in June) until 7 July. The approval stages are as follows:
 - LBTH DMT 3 July
 - CCG SMT 10 July
 - Tower Hamlets Together Complex Adults Working Group 20 July.

The Strategy will be finalised and designed between 4 and 21 July.

Approvals of the final version are scheduled as follows:

- LDPB 18 July
- LBTH CMT 19 July
- JCE 28 July (in designed format)
- MAB 8 August
- HWB 5 September
- CCG Governing Body 6 September
- Cabinet 19 September.

- 3.2 In addition, there are several other strands of work alongside the Strategy development.
- 3.3 **Background Information Document, Equality Impact Assessment and outcomes measurement framework:** Drafting has started. They will be completed in July in line with the timetable for the final version of the Strategy.
- 3.4 **Learning Disability Partnership Board:** See attached structure chart. The membership has been set out. The Corporate Director Adults, Health and Community Wellbeing will chair this (her deputy when she cannot attend is Carrie Kilpatrick) with a user Co-Chair. All membership posts are filled except for 1 of the 2 carers. The first meeting is 13 June. Bi-monthly meetings for the rest of the year have been set. The terms of reference have been drafted. The proposed subgroups are:
- Health – this is established and meets regularly
 - Accommodation – this is established and meets regularly
 - Employment and training (joint with children’s covering 14 years onwards) – to be established soon.
 - Day opportunities – not yet established.
 - Respected and safe – will propose the Safeguarding Adults Board and/or Community Safety Partnership take these actions forward.
 - Choice and the right support – still to be considered.
 - Transforming Care – although this is not a priority outcome and all outcomes apply to this subset of the adult learning disability population, there is a workplan reflecting the INEL plan submitted to NHSE. We are considering whether a specific group is needed to oversee this.
- 3.5 **Co-production development project:** A project outline with expression of interest form for a partnership application was sent out to all local organisations working with adults with learning disability. No applications were received. Follow up questioning as to why to 3 organisations highlighted that they felt they did not have the capacity or experience of partnership working to lead and develop such an approach. This reflects the low base of involvement and partnership working in the adult learning disability sector. Recently, it has been confirmed that £100,000 from the CCG has been agreed for a quality checker scheme. Hence, the project plans are now being reconsidered.
- 3.6 **Strategy action plans:** Work on setting out an action plan for each of the 6 priority outcomes and the subgroups to be responsible for overseeing the implementation of those plans has commenced. The action plans will have a simple structure, focusing on what needs to be done, by when, by who and what the desired outcome is. Subgroups will be responsible for ensuring implementation and progress will be reported regularly to the LDPB and annually to the Health and Wellbeing Board. A simple highlight reporting structure will be developed to support these reporting arrangements.
- 3.7 **Market Position Statement:** A draft MPS following the Local Authority template has been initiated by the Strategic Commissioning Team: Cross-

cutting and Carers. This will be finalised during June/July to reflect the draft Strategy and joint commissioning plans.

4. COMMENTS OF THE CHIEF FINANCE OFFICER

- 4.1 The Adult Learning Disability Strategy, supporting action plan and market position statement will need to be within the Council's medium term financial strategy (MTFS) and the CCG's financial plan budgets.
- 4.2 The Council and the CCG are currently in the process of agreeing the three-year financial envelope available to develop and deliver this strategy. Once agreed the strategy will be delivered within the funding available. The agreed budget will be reported to the September Board meeting. The delivery plan will set out the source of funding for all actions in the Strategy and will be available for information as a linked document.

5. LEGAL COMMENTS

- 5.1. This Strategy is informed by the Joint Strategic Needs Assessment ('JSNA'). The updated information collected as part of the process will inform the next iteration of the Learning Disability Factsheet that accompanies the JSNA.
- 5.2 The Disability Discrimination Act (2005) and the Equality Act (2010) state that people with learning disabilities must be supported to live an ordinary life in the community in line with human rights legislation and that the public sector has a duty to advance equality of opportunity and foster good relations between persons who have a protected characteristic (which learning disability is) and those who do not. The Strategy will help demonstrate how the Local Authority and CCG are fulfilling those requirements for adults with learning disability.
- 5.3 Other key policies relevant to adult learning disability are set out below. Their requirements and implications are reflected in the Strategy.
 - a) Valuing People: A New Strategy for Learning Disability for the 21st Century (2001), and subsequent strategies, Valuing People Now (2009) and Valuing Employment Now (2009). These focused on promoting and delivering advocacy, employment support, person-centred planning, care coordination and partnership working to improve the lives of people with learning disabilities. They reflected the themes in the Putting People First suite of documents about transforming wider adult social care provision which also emphasised better information, better quality of service, more emphasis on prevention and personalised provision with more choice and control for people themselves.
 - b) Transforming Care: A national response to Winterbourne View Hospital (2012) and the accompanying Winterbourne View Review: Concordat: A Programme of Action (2012) set out to transform services for people with learning disabilities or autism and mental health conditions or behaviours

described as challenging. This included a programme of action to ensure that vulnerable people no longer live inappropriately in hospitals and are cared for in line with best practice, including consideration of supported living options. It highlighted the need for families to be centrally involved in discussions and decisions about care arrangements.

c) The Care Act 2014 legally requires local authorities with social services responsibilities to assess the care needs of any person who appears to be in need of care and support and decide whether services should be provided to that person. The guiding principles are to:

- focus on people's wellbeing and support them to stay independent for as long as possible;
- introduce greater national consistency in access to care and support;
- provide better information to help people make choices about their care;
- give people more control over their care;
- improve support for carers;
- improve the quality of care and support;
- improve integration of different services; and
- strengthen the transition process.

d) In Building the Right Support (2015), a clear national plan and new service model were set out to develop community services for adults with learning disability or autism and mental health conditions or challenging behaviour. The accompanying document, Transforming Care for people with learning disabilities – next steps (2015), set out a programme of work to be led by cross borough Transforming Care Partnerships which were to support discharge and prevent admission through holding Care and Treatment Reviews for individuals at risk, providing more personalised community support and developing the workforce.

5.4 The themes running through all these policies and the whole national policy and legal framework emphasise the importance of providing quality services in response to individual need, which promote independence, choice and control, and also achieve effective use of resources. These themes have informed the development of this Strategy.

5.5 The Council is required when exercising its functions to comply with the duty set out in section 149 of the Equality Act 2010, namely to have due regard to the need to eliminate unlawful discrimination, advance equality of opportunity between those who share a protected characteristic and those who do not, and foster good relations between those who share a protected characteristic and those who do not. Information relevant to meeting this duty is set out in the One Tower Hamlets Considerations Section of the report below.

6. ONE TOWER HAMLETS CONSIDERATIONS

- 6.1 The strategy details commitments to improve outcomes and support for adults with learning disability (a protected characteristic), including:
- Improving access to mainstream services for adults with learning disability
 - Developing the awareness and understanding of children and young people, the community as a whole, and mainstream services of adult learning disability so there is better communication, involvement and understanding.

7. BEST VALUE (BV) IMPLICATIONS

- 7.1 The Strategy and the associated Market Position Statement promote collaboration and co-ordination between local organisations; an improved response from mainstream organisations and reflect Local Authority business cases for savings through plans to ensure more effective use of available resources. The emphasis on promoting healthy living, early and preventative intervention and increased use of community services will also help reduce the need for more expensive specialist services further down the line.

8. SUSTAINABLE ACTION FOR A GREENER ENVIRONMENT

- 8.1. The Strategy details no specific commitments. However, through promoting travel training so more people are able to and feel safe to use public transport rather than Council or community transport and by bringing people from out of borough placements back into borough, it will help promote sustainability.

9. RISK MANAGEMENT IMPLICATIONS

- 9.1. The Strategy details commitments to improve outcomes and support for adults with learning disability, ensuring that the duty of both the Council and the CCG to provide support for this group is delivered safely and effectively.

10. CRIME AND DISORDER REDUCTION IMPLICATIONS

- 10.1 Actions to achieve the “be respected and safe” outcome and the associated action plan will help contribute to the reduction of crime and disorder.

Linked Reports, Appendices and Background Documents

Linked Reports

- None

Appendices

- Living Well in Tower Hamlets: the adult learning disability Strategy 2017 to 2020.

- The Learning Disability Partnership Board Structure and Membership

Local Government Act, 1972 Section 100D (As amended)

List of “Background Papers” used in the preparation of this report

A Background Information paper is being prepared to accompany the Strategy. It draws on the Learning Disabilities Factsheet 2015 that is part of the Joint Strategic Needs Assessment suite of documents.

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